### **2019-20 Texas Academic Performance Report**

District Name: **GEORGE WEST ISD** 

Campus Name: **GEORGE WEST EL** 

Campus Number: **149901101** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 83%	84% 83%	-	81% 75%	93% 94%	-	-	-	*	38% 40%	86% *	87% 80%	75% 90%	79% 77%	*
At Meets Grade Level or Above	2019 2018	44% 46%	49% 55%	49% 55%	-	47% 46%	56% 69%	-	-	-	*	25% 0%	57% *	53% 50%	40% 66%	42% 47%	*
At Masters Grade Level	2019 2018	22% 24%	26% 30%	26% 30%	-	26% 25%	30% 39%	-	-	-	*	0% 0%	0% *	28% 25%	20% 41%	23% 26%	*
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	3070	3070		2570	3370					070		2370	4170	2070	
Above	2019 2018	75% 78%	81% 94%	81% 94%	-	84% 93%	81% 95%	-	-	-	*	50% 60%	86%	83% 94%	75% 93%	81% 90%	*
At Meets Grade Level or Above	2019 2018	48% 49%	45% 54%	45% 54%	-	40% 42%	56% 73%	-	-	-	*	13% 20%	29%	51% 49%	30% 66%	42% 44%	*
At Masters Grade Level	2019 2018	28% 27%	25% 29%	25% 29%	-	19% 25%	37% 35%	=	-	-	*	0% 20%	0%	26% 28%	20% 31%	17% 21%	*
Grade 4 Writing At Approaches Grade Level or	2010	27 70	2570	2370		2570	3370					2070		2070	3170	2170	
Above	2019 2018	67% 63%	74% 68%	74% 68%	-	67% 63%	89% 76%	-	-	-	*	38% 20%	71% *	75% 71%	70% 62%	69% 56%	*
At Meets Grade Level or Above	2019 2018	35% 39%	29% 30%	29% 30%	-	21% 23%	41% 41%	-	-	-	*	25% 0%	29% *	28% 28%	30% 34%	21% 17%	*
At Masters Grade Level	2019 2018	11% 11%	4% 9%	4% 9%	- -	0% 4%	11% 16%	-	- -	-	*	0% 0%	0% *	4% 9%	5% 7%	4% 2%	*
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or Above	2019	86%	96%	96%	-	98%	93%	-	-	-	*	63%	*	97%	92%	93%	*
At Meets Grade Level or Above	2018 2019	84% 54%	91% 63%	91% 63%	-	94% 59%	84% 68%	-	-	-	*	* 0% *	* * *	96% 60%	75% 69%	87% 51%	* * *
At Masters Grade Level	2018 2019 2018	54% 29% 26%	59% 35% 32%	59% 35% 32%	-	55% 28% 27%	68% 46% 47%	-	-	-	*	0%	*	58% 31% 34%	63% 46% 25%	51% 23% 27%	*
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2016	20%	32%	32%	-	2/%	4/%	-	-	-	Ψ		·	34%	25%	2/%	
Above	2019 2018	90% 91%	93% 97%	93% 97%	-	94% 96%	90% 100%	-	-	-	*	63% *	*	96% 98%	85% 94%	90% 96%	*
At Meets Grade Level or Above	2019 2018	58% 58%	57% 58%	57% 58%	-	46% 51%	71% 74%	- -	-	-	*	25%	*	57% 57%	58% 63%	46% 53%	*
At Masters Grade Level	2019 2018	36% 30%	29% 29%	29% 29%	-	24% 24%	37% 42%	-	-	-	*	13%	*	30% 30%	27% 25%	21% 24%	*
Grade 5 Science At Approaches Grade Level or					-			_	_	_							
Above	2019	75%	84%	84%	-	78%	93%	-	-	-	*	50%	*	83%	88%	77%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

															Non-		EL
											Two or		Special	Continu-	Continu-	_	(Current
		Ctata	District	C	African	Hanania	\A/la:4.a	American	A -:	Pacific	More	Ed	Ed	ously	ously	Econ	& Manitanal)
	2018	<u>State</u> 76%	82%	82%	American	Hispanic 77%	94%	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races *	(Current) *	(Former) *	Enrolled 84%	Enrolled 75%	74%	Monitored) *
At Meets Grade Level or Above	2019	49%	55%	55%	-	35%	80%	-	_	_	*	0%	*	51%	64%	46%	*
	2018	41%	38%	38%	-	38%	44%	-	-	-	*	*	*	39%	38%	40%	*
At Masters Grade Level	2019	24%	25%	25%	-	11%	45%	-	-	-	*	0%	*	26%	24%	16%	*
	2018	17%	18%	18%	-	15%	31%	-	-	-	*	*	*	14%	31%	21%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	87%	87%	_	88%	85%	_	_	_	*	60%	*	87%	88%	86%	*
Above	2018	69%	80%	80%	_	71%	91%	*	_	_	*	50%	*	82%	71%	74%	*
At Meets Grade Level or Above	2019	37%	42%	42%	-	41%	45%	-	-	-	*	40%	*	43%	41%	33%	*
	2018	39%	46%	46%	-	34%	59%	*	-	-	*	38%	*	49%	36%	38%	*
At Masters Grade Level	2019	18%	14%	14%	-	14%	15%	-	-	-	*	20%	*	13%	18%	12%	*
Condo C Mathematica	2018	19%	17%	17%	-	6%	32%	*	-	-	*	0%	*	16%	21%	10%	*
Grade 6 Mathematics																	
At Approaches Grade Level or	2010	010/	93%	030/		020/	OE0/				*	600/	*	0.40/	000/	90%	*
Above	2019 2018	81% 77%	93% 88%	93% 88%	-	92% 83%	95% 95%	*	-	-	*	60% 50%	*	94% 89%	88% 86%	90% 85%	*
At Meets Grade Level or Above	2019	47%	63%	63%	_	65%	65%	_	_	_	*	40%	*	65%	59%	57%	*
TRIMECIS CIAGE LEVEL OF TISOTE	2018	44%	61%	61%	-	49%	77%	*	_	_	*	38%	*	64%	50%	51%	*
At Masters Grade Level	2019	21%	15%	15%	-	16%	15%	-	-	-	*	40%	*	15%	18%	14%	*
	2018	18%	24%	24%	-	9%	50%	*	-	-	*	0%	*	24%	21%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	87%	87%	_	86%	90%	_	_	_	63%	52%	83%	88%	83%	83%	95%
Above	2013	77%	86%	85%	_	82%	90%	*	_	_	100%	45%	81%	86%	81%	79%	90%
At Meets Grade Level or Above	2019	50%	59%	51%	-	45%	63%	-	_	_	38%	19%	31%	52%	50%	43%	57%
	2018	48%	56%	50%	-	42%	63%	*	-	-	80%	24%	6%	49%	53%	42%	65%
At Masters Grade Level	2019	24%	27%	23%	-	17%	33%	-	-	-	0%	7%	3%	22%	23%	17%	33%
All Consider El A/Dendinos	2018	22%	25%	23%	-	17%	35%	*	-	-	20%	10%	0%	23%	26%	18%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	070/	90%		000/	010/				67%	F20/	020/	010/	000/	070/	1000/
Above	2019 2018	75% 74%	87% 83%	90% 85%	-	90% 81%	91% 91%	*	-	-	6/% *	52% 41%	92% 83%	91% 86%	86% 81%	87% 79%	100% 100%
At Meets Grade Level or Above	2019	48%	59%	53%	-	49%	59%	_	-	-	33%	19%	46%	53%	52%	43%	63%
The Models Grade Level of Thore	2018	46%	55%	54%	_	46%	66%	*	_	_	*	24%	17%	52%	58%	46%	71%
At Masters Grade Level	2019	21%	25%	26%	-	23%	34%	-	-	-	0%	5%	0%	25%	30%	20%	25%
	2018	19%	24%	27%	-	21%	39%	*	-	-	*	6%	0%	25%	32%	22%	43%
All Grades Mathematics																	
At Approaches Grade Level or	2010	2221	0.10/	/			2221				a=a/			2221	222/	0=0/	222/
Above	2019	82%	91%	89%	-	90%	89%	- *	-	-	67% *	57%	85%	92%	83%	87%	88%
At Meets Grade Level or Above	2018 2019	81% 52%	91% 64%	93% 55%	-	91% 51%	96% 65%	_	-	-	33%	59% 24%	100% 23%	94% 58%	92% 49%	90% 48%	100% 63%
ALIVICES GIAGE LEVEL OF ADOVE	2019	52% 50%	59%	57%	-	47%	74%	*	-	-	33% *	24%	23% 0%	56%	61%	49%	71%
At Masters Grade Level	2019	26%	31%	24%	-	20%	32%	-	-	-	0%	14%	8%	24%	22%	18%	50%
	2018	24%	29%	27%	-	21%	41%	*	-	-	*	12%	0%	28%	27%	20%	43%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	78%	74%	-	67%	89%	_	-	_	*	38%	71%	75%	70%	69%	*
	2018	66%	71%	68%	-	63%	76%	-	-	-	-	20%	*	71%	62%	56%	*
At Meets Grade Level or Above	2019	38%	41%	29%	-	21%	41%	-	-	-	*	25%	29%	28%	30%	21%	*
	2018	41%	39%	30%	-	23%	41%	-	-	-	-	0%	*	28%	34%	17%	*
At Masters Grade Level	2019	14%	12%	4%	-	0%	11%	-	-	-	*	0%	0%	4%	5%	4%	*
	2018	13%	9%	9%	-	4%	16%	-	-	-	-	0%	*	9%	7%	2%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	84%	_	78%	93%	_	_	_	*	50%	*	83%	88%	77%	*
	2018	80%	87%	82%	_	77%	94%	_	_	_	*	*	*	84%	75%	74%	*
At Meets Grade Level or Above	2019	54%	58%	55%	-	35%	80%	_	-	_	*	0%	*	51%	64%	46%	*
	2018	51%	56%	38%	-	38%	44%	_	-	_	*	*	*	39%	38%	40%	*
At Masters Grade Level	2019	25%	27%	25%	-	11%	45%	_	_	-	*	0%	*	26%	24%	16%	*
	2018	23%	28%	18%	-	15%	31%	-	-	-	*	*	*	14%	31%	21%	*

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	64 50	64 50	-	68 44	56 59	-	-	-	*	20 40	71 *	64 38	64 83	66 48	*
Grade 4 Mathematics	2019 2018	65 65	52 48	52 48	-	45 41	63 58	-	-	-	*	0 40	14 *	49 48	64 48	50 41	*
Grade 5 ELA/Reading	2019 2018	81 80	84 90	84 90	-	86 91	80 89	-	-	-	- *	75 *	*	84 90	82 93	80 88	*
Grade 5 Mathematics	2019 2018	83 81	77 84	77 84	-	77 82	78 86	-	-	-	- *	100	*	81 83	66 86	74 85	*
Grade 6 ELA/Reading	2019 2018	42 47	42 44	42 44	-	45 41	33 48	- *	-	-	*	60 57	*	39 48	53 31	43 43	*
Grade 6 Mathematics	2019 2018	54 56	62 53	62 53	-	68 41	50 70	- *	-	-	*	80 64	*	58 52	74 54	62 51	*
All Grades Both Subjects	2019	69	71 69	66	-	66	64	- *	-	-	75 *	61	50 43	65	68	64	66 70
All Grades ELA/Reading	2018 2019 2018	69 68 69	68 69 69	61 65 61	- - -	58 67 60	66 62 63	- *	- - -	- - -	*	53 56 47	42 69 67	59 64 57	66 69 73	58 64 59	79 63 75
All Grades Mathematics	2019 2018	70 70	72 68	66 60	-	65 56	67 68	*	-	-	*	67 60	31 17	65 60	68 60	63 57	69 83

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	57%	70%	-	74%	67% *	-	-	-	*	56%	67%	- *
Mathematics	2018 2019 2018	38% 45% 47%	40% 51% 62%	43% 35% 67%	- - -	43% 40% 63%	33% *	- - -	- - -	- - -	- * *	* 33% *	41% 33% 63%	* - -
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 93%	93%	_	93%	93%				*	63%	88%	*
Students Requiring Accelerated Instruction					-			-	-	-				
STAAR Cumulative Met Standard	2019	22%	7%	7%	-	7%	8%	-	-	-	*	38%	12%	*
STAAR Non-Proficient Students Promoted by	2019 Crado Plac	86%	96%	96%	-	98%	93%	-	-	-	*	63%	93%	*
•	2018	97%	*	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 89%	89%	-	91%	88%	-	-	-	*	50%	85%	*
Students Requiring Accelerated Instruction	2019	17%	11%	11%	_	9%	13%	_	_	_	*	50%	15%	*
STAAR Cumulative Met Standard											*			*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	90% cement Cor 97%	93% mmittee *	93% *	-	94%	90%	-	-	-	_	63% *	90% *	-
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		24%	*	*	-	*	-	-	-	-	-	*	*	-

### Texas Education Agency Texas Academic Performance Report

### 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 259 Grade Span: 04 - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance I	Level													
At Approaches Grade Level or Above	2019	78%	87%	87%	-	-	-	-	-	94%	-	94%	-	94%	94%
••	2018	77%	86%	85%	-	-	-	-	-	86%	83%	*	-	86%	86%
At Meets Grade Level or Above	2019	50%	59%	51%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	48%	56%	50%	-	-	-	-	-	50%	42%	*	-	50%	50%
At Masters Grade Level	2019	24%	27%	23%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	22%	25%	23%	-	-	-	-	-	14%	17%	*	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	87%	90%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	74%	83%	85%	-	-	-	-	-	100%	*	*	-	100%	100%
At Meets Grade Level or Above	2019	48%	59%	53%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	46%	55%	54%	-	-	-	-	-	60%	*	*	-	60%	60%
At Masters Grade Level	2019	21%	25%	26%	-	-	-	-	-	17%	- *	17%	-	17%	17%
AU 0 1 14 11 11	2018	19%	24%	27%	-	-	-	-	-	20%	*	*	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	91%	89%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	81%	91%	93%	-	-	-	-	-	100%	*	*	-	100%	100%
At Meets Grade Level or Above	2019	52%	64%	55%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	59%	57%	-	-	-	-	-	60%	*	*	-	60%	60%
At Masters Grade Level	2019	26%	31%	24%	-	-	-	-	-	33%	-	33%	-	33%	33%
All C. 1. 144.32	2018	24%	29%	27%	-	-	-	-	-	20%	*	*	-	20%	20%
All Grades Writing	2212	2001												*	*
At Approaches Grade Level or Above	2019	68%	78%	74%	-	-	-	-	-	*	*	*	-		*
	2018	66%	71%	68%	-	-	-	-	-	*	*	- *	-	*	*
At Meets Grade Level or Above	2019	38%	41%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	39%	30%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	14%	12%	4%	-	-	-	-	-	÷	-	*	-	*	*
All Crades Caianas	2018	13%	9%	9%	-	-	-	-	-	•	•	-	-	•	•
All Grades Science	2010	040/	060/	0.40/						*		*		*	
At Approaches Grade Level or Above	2019	81%	86%	84%	-	-	-	-	-	÷	*	*	-	*	*
At Marta Conda Lavada un Abassa	2018	80%	87%	82%	-	-	-	-	-	*	•	*	-	*	*
At Meets Grade Level or Above	2019	54%	58%	55%	-	-	-	-	-	*	-	•	-	*	*
At Mastera Crade Level	2018 2019	51%	56% 27%	38%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level		25%		25%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	28%	18%	-	-	-	-	-	*	*	-	-	4	*
School Draggage Damain Academic Croud	th Coore														
School Progress Domain - Academic Grown	2019	69%	71%	66%						63%		63%		63%	63%
All Grades Both Subjects	2019	69%	68%	61%	-	-	-	-	-	69%	- 75%	03% *	-	69%	65% 69%
All Grades ELA/Reading	2016	68%	69%	65%	-	-	-	-	-	67%	75%	67%	-	67%	69% 67%
All Grades ELA/Reading	2019	69%	69%	61%	-	-	-	-	-	*	*	0/ 70 *	_	0/70 *	07 70 *
All Grades Mathematics	2019	70%	72%	66%	-	-	-	-	-	58%		58%	_	58%	58%
All Grades Mathematics	2019	70% 70%	68%	60%	-	-	-	-	-	30%	*	3070	-	30% *	30%
	2010	7070	0076	00 /6	-	-	-	-	-				-		
Progress of Prior Von STAAD Non Broffeis	nt Studente	(Dorcont	of Non De	oficiont Do	ccina STA	AD)									
Progress of Prior Year STAAR Non-Proficie		(Percent ) 41%	57%	70%	issing STA	MK)									
Reading	2019 2018	41% 38%	57% 40%	70% 43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	36% 45%	40% 51%	43% 35%	-	-	-	_	-		-	-	-	_	_
iviau ici ilaucs	2019	45% 47%	62%	55% 67%	-	-	<u>-</u>	-	-	-	_	-	-	-	_
	2010	4/70	0270	U/ 70	-	-	-	-	-	-	-	-	-	-	-

District Name: GEORGE WEST ISD

Campus Name: GEORGE WEST EL

Campus Number: 149901101

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 254 Grade Span: 04 - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation				7				7 10.0					(000)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	96%	-	97%	94%	-	-	-	100%	97%	97%	100%
Mobile	4%	6%	4%	-	3%	6%	-	-	-	0%	3%	3%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	99%	*	-	-	100%	98%	99%	100%
Included in Accountability  Not Included in Accountability	94%	93%	90%	-	88%	94%	*	-	-	100%	86%	86%	74%
Mobile	4%	6%	9%	-	11%	5%	*	-	-	0%	12%	13%	16%
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	11%
Not Tested	1%	0%	0%	-	0%	1%	*	-	-	0%	2%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	1%	*	-	-	0%	2%	0%	0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.1%	94.9%	*	94.7%	95.4%	_	_	_	94.4%	95.1%	94.6%	96.3%
2017-18	95.4%	95.1%	95.4%	-	95.2%	95.6%	*	*	-	*	93.5%	94.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	)												
Graduated	90.0%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	-	-	-	_	-	-	-	-	_
Continued HS	3.8%	1.4%	-	_	-	-	-	_	-	-	-	-	_
Dropped Out	5.7%	5.5%	-	_	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.5%	-	_	_	-	-	_	_	_	-	_	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017		00.007											
Graduated	92.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	93.0%	-	_	_	_	_	_	_	_	_	_	_
Graduated	3∠.→ /0	95.070	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

	<b>5</b>	<b>5</b>	_	African			American		Pacific	Two or More	Special	Econ	EL
Description of Tracking	State State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	98.6%											
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9- 97.5%	12)										
Class of 2019	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%												
		-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina Class of 2019	al Rate) 4.2%	0.0%											
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitude Class of 2019	dinal Rate) 83.5%	94.7%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	Graduates (L 87.6%	ongitudinal F 94.7%	Rate)	_			_	_	_	_			_
Class of 2018	86.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	00.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I 2018-19	<b>Rate)</b> 32.7%												
2017-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat 2018-19	<b>e)</b> 4.4%	0.0%											
	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		02.00/											
2018-19	82.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA 2018-19	Graduates (A 85.9%	nnual Rate) 93.9%											
		95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	83	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	38	180,673
White	-	-	45	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	6	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	77	285,538
Special Education Graduates	_	_	4	27,598
Economically Disadvantaged Graduates	-	-	31	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	28	146,432

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduate	s (Student	Achievement)	American	rnsparne	vince	malan	ASian	isiariaci	Ruces		Disadv	(Current)
College, Career, or Military Ready			, , , , , , , , , , , , , , , , , , , ,										
2018-19	72.9%	77.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	68.4%	_	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	45.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	56.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	42.6%	-	-	-	_	_	_	_	-	_	_	_
Both Subjects													
2018-19	44.2%	41.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	38.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	iduates)											
2018-19	21.1%	3.6%	-	-	-	_	_	_	_	-	_	_	_
2017-18	20.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	ual Graduate	es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

			Two or										
EL.	Econ	Special	More	Pacific		American			African				
(Current)	Disadv	Ed	Races	Islander	Asian	Indian	White	Hispanic	American	Campus	District	State	
<del></del>		-	-	_	-	-	-	-	-	-	2.4%	2.3%	2018-19
-	-	-	-	-	-	-	-	-	-	-	1.5%	1.7%	2017-18
								ual Graduates)	tifications (Ann	ry-Based Cert	ed with Industi	Coursework Aligne	CTE Coherent Sequence
· _	-	-	-	-	-	-	-	- '	`-	_	90.4%	55.6%	2018-19
<del>-</del>	-	-	-	-	-	-	-	-	-	-	50.0%	38.7%	2017-18
											uates)	nent (Annual Grad	U.S. Armed Forces Enlis
	_	_	_	_	_	_	_	_	_	-	10.8%	5.0%	2018-19
<del>-</del>	-	-	-	-	-	-	-	-	-	-	1.5%	4.3%	2017-18
						tes)	nual Gradua	ation Student (An	Special Educa	l as a current	and Identified	ced Degree Plan	Graduates under an Adv
. <u>-</u>	_	_	_	_	_	-	-	-	-		0.0%		2018-19
-	-	-	-	-	-	-	-	-	-	-	8.8%	2.6%	2017-18
										uates)	(Annual Grad	evel II Certificate	Graduates with Level Lor
	_	_	_	_	_	_	_	_	_	<b>-</b>			
_	_	_	_	_		_	_	_	_	_			
-		-	-	-		- - -	- - -	- - -		-	8.8%		

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Annu	iai Graduates	)										
2018-19	33.4%	51.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	36.8%	-	_	_	_	_	_	-	_	_	-	-
Mathematics		201275											
2018-19	24.7%	42.2%	-	-	_	_	_	_	-	_	_	-	-
2017-18	23.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	25.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)	1											
2018-19	59.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	-	_	_	_	_	_	-	_	_	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		0.40/											
2019	7.4%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	0.0%									n/a	_	n/a
2019	10.4%	0.0%	-	-	-	-	_	-	-	_	n/a	-	n/a
Social Studies	10.070	0.070									1ηα		11/4
2019	13.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	0.0%	-	_	_	_	_	_	-	_	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/	22.40/									,		,
2019	52.2%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	47.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	67.6%	-	_	-	_	-	_	_	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	41.0%	-	_	-	_	-	_	_	-	n/a	_	n/a
2017-18	37.9%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G	raduates)												
2018-19	1027	1075	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1069	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	550	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: GEORGE WEST EL Campus Number: 149901101

District Name: GEORGE WEST ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2018-19	44.6%	25.8%	-	-	-	_	-	_	-	-	-	_	-
2017-18	43.4%	24.7%	-	-	-	_	-	_	-	-	-	_	-
English Language Arts													
2018-19	17.8%	15.0%	-	_	_	_	_	_	-	_	_	_	_
2017-18	17.3%	11.7%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2018-19	20.4%	12.1%	-	_	-	_	_	_	-	_	_	_	_
2017-18	20.7%	14.3%	-	_	_	_	_	_	-	_	_	_	_
Science													
2018-19	21.7%	15.7%	-	_	_	_	_	_	-	_	_	_	-
2017-18	21.2%	12.7%	-	-	-	_	-	_	-	-	-	_	-
Social Studies													
2018-19	23.6%	13.6%	-	_	-	_	_	_	-	_	_	_	_
2017-18	22.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	51.5%		_	_	_	_	_	-	_	_	_	-
2016-17	54.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	62.9%	-	-	-	-	_	_	-	_	-	_	-
2016-17	59.2%	68.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

		Membersh		Enrollment				
	Caı	mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	259	100.0%	1,127	5,479,173	259	100.0%	1,133	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	78	30.1%	6.9%	7.3%	78	30.1%	6.9%	7.3%
Grade 5	78 78	30.1%	6.9%	7.6%	78	30.1%	6.9%	7.6%
Grade 6	103	39.8%	9.1%	7.7%	103	39.8%	9.1%	7.7%
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.4%	7.7%
	0		6.0%		0			
Grade 8		0.0%	0.0%	7.5%		0.0%	6.0%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.6%	6.4%
Ethnic Distribution:								
African American	2	0.8%	0.4%	12.6%	2	0.8%	0.4%	12.6%
Hispanic	143	55.2%	58.1%	52.8%	143	55.2%	58.1%	52.8%
White	108	41.7%	38.9%	27.0%	108	41.7%	38.9%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.3%	2.1%	2.5%	6	2.3%	2.1%	2.5%
Sex:								
Female	122	47.1%	48.4%	48.8%	122	47.1%	48.5%	48.8%
Male	137	52.9%	51.6%	51.2%	137	52.9%	51.5%	51.2%
iviale	137	32.970	31.070	31.270	137	32.970	31.370	31.270
Economically Disadvantaged	168	64.9%	64.2%	60.3%	168	64.9%	64.1%	60.2%
Non-Educationally Disadvantaged	91	35.1%	35.8%	39.7%	91	35.1%	35.9%	39.8%
Section 504 Students	30	11.6%	9.3%	6.9%	30	11.6%	9.3%	6.9%
English Learners (EL)	6	2.3%	3.1%	20.3%	6	2.3%	3.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	4.3%	1.5%	· ·	2.570	3.170	20.570
Students w/ Disciplinary Flacements (2010-13)	16	6.2%	5.4%	4.1%	16	6.2%	5.4%	4.1%
Foster Care	0	0.2%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%
	0	0.0%	0.3%		0	0.0%		2.3%
Immigrant				2.3%			0.1%	
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Title I	259	100.0%	70.5%	65.1%	259	100.0%	70.6%	65.1%
Military Connected	1	0.4%	1.1%	1.9%	1	0.4%	1.1%	1.9%
At-Risk	62	23.9%	33.8%	50.6%	62	23.9%	33.6%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

		Membersh	ip		Enrollment				
	Caı	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-	-		
Bilingual/ESL Education	6	2.3%	2.8%	20.6%	6	2.3%	2.8%	20.6%	
Career & Technical Education	0	0.0%	29.4%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	90.3%	50.8%	0	-	90.3%	50.8%	
Gifted & Talented Education	29	11.2%	8.2%	8.1%	29	11.2%	8.1%	8.1%	
Special Education	21	8.1%	10.5%	10.5%	21	8.1%	10.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	21								
By Type of Primary Disability									
Students with Intellectual Disabilities	13	61.9%	50.8%	42.4%					
Students with Physical Disabilities	*	*	34.7%	21.4%					
Students with Autism	*	*	6.8%	13.8%					
Students with Behavioral Disabilities	*	*	**	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	30	11.2%	13.9%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	17	6.3%							
White	10	3.7%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	3	1.1%							
Student Attrition (2018-19):									
Total Student Attrition	17	9.6%							

	Non-S <sub>I</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Detention Dates by Crade:						
Retention Rates by Grade:		4.50/	1 (0/		11.00/	г го/
Kindergarten	-	4.5%	1.6%	-	11.8%	5.5%
Grade 1	-	8.5%	2.9%	-	7.7%	4.9%
Grade 2	-	4.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	1.4%	1.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	1.3%	0.4%	-	0.0%	0.6%
Grade 9	-	7.1%	7.8%	-	15.4%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	17.8	18.9
Grade 2	-	20.3	18.8
Grade 3	-	16.5	19.0
Grade 4	19.3	19.3	19.2
Grade 5	19.3	19.3	20.9
Grade 6	16.3	16.3	20.4
Secondary:			
English/Language Arts	-	12.1	16.4
Foreign Languages	-	12.9	18.7
Mathematics	-	11.4	17.8
Science	-	12.2	18.8
Social Studies	-	11.3	19.3

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Staff Information

Count/Average

--- Campus -----

Percent

n/a

District

14.1

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

**Staff Information** 

Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

State

<u>Jan moment</u>	Country tvolage	. 0.00	<b>D</b> 10 (1 1 0 )	
Total Staff	27.2	100.0%	100.0%	100.0%
Professional Staff:	19.4	71.1%	52.9%	63.7%
Teachers	17.4	63.8%	45.5%	49.4%
Professional Support	1.0	3.7%	3.1%	10.2%
Campus Administration (School Leadership)	1.0	3.7%	3.2%	3.0%
Educational Aides:	7.9	28.9%	18.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	8.1	29.8%	40.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.8%	1.9%	10.8%
Hispanic	3.1	18.0%	20.6%	28.1%
White	13.2	76.3%	77.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	5.8%	22.7%	23.8%
Comples	16.4	04.20/	77 20/	76 20/

Professional Staff:	19.4	71.1%	52.9%	63.7%
Teachers	17.4	63.8%	45.5%	49.4%
Professional Support	1.0	3.7%	3.1%	10.2%
Campus Administration (School Leadership)	1.0	3.7%	3.2%	3.0%
Educational Aides:	7.9	28.9%	18.2%	10.6%
Eddeditorial / lides.	7.3	20.570	10.270	10.070
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
		- 7-2-		.,
Total Minority Staff:	8.1	29.8%	40.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.8%	1.9%	10.8%
Hispanic	3.1	18.0%	20.6%	28.1%
White	13.2	76.3%	77.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
THO OF MOTO NACCO	0.0	3.370	0.070	1.170
Males	1.0	5.8%	22.7%	23.8%
Females	16.4	94.2%	77.3%	76.2%
		- · · · · · · · · · · · · · · · · · · ·		
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	14.4	82.7%	81.6%	73.4%
Masters	3.0	17.3%	18.0%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.8%	2.8%	7.4%
1-5 Years Experience	5.0	28.8%	27.4%	27.9%
6-10 Years Experience	3.4	19.7%	15.0%	19.4%
11-20 Years Experience	3.1	18.0%	28.7%	29.4%
Over 20 Years Experience	5.3	30.7%	26.1%	15.9%

Number of Students per Teacher

14.9

15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	1.0	5.3
Average Years Experience of Assistant Principals with District	0.0	1.0	4.7
Average Years Experience of Teachers:	15.4	14.8	11.1
Average Years Experience of Teachers with District:	8.2	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,373	\$43,742	\$49,868
1-5 Years Experience	\$39,057	\$39,630	\$52,823
6-10 Years Experience	\$43,195	\$42,550	\$55,756
11-20 Years Experience	\$53,477	\$51,456	\$59,308
Over 20 Years Experience	\$54,915	\$56,678	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$47,401	\$48,024	\$57,091
Professional Support	\$57,827	\$57,440	\$67,352
Campus Administration (School Leadership)	\$79,001	\$76,503	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST EL Campus Number: 149901101 Total Students: 259 Grade Span: 04 - 06 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	5.8%	5.0%
Compensatory Education	0.0	0.0%	0.2%	2.8%
Gifted & Talented Education	0.3	1.6%	1.9%	1.9%
Regular Education	15.9	91.4%	81.0%	70.9%
Special Education	1.2	7.0%	5.5%	9.3%
Other	0.0	0.0%	5.7%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.